

Supporting school leaders to develop and maintain a positive safeguarding culture

A sample of Moodle Plus resource Workshop for Governors or SLT

Matthew Rixson/Andy Yeoman
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Moodle Plus preview

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Overview

In this document

There are a series of slides that can be used to stimulate discussion about how a school could ensure that it has a positive safeguarding culture.

It could be used with senior or middle leaders, governors or whole staff groups

Key Indicators of a Strong Culture

- Statutory requirements met – safer recruitment, safeguarding eg. DSL, H&S
- Child Protection & Staff Behaviour/Conduct policies in place & dated, fit for purpose, known and consistently implemented
- Policies consider additional needs of pupils with SEND & LAC
- Staff & governor training at induction and then regular updates, more than annually
- Staff have good awareness of signs of abuse, know they are expected to report / refer & how to do so

Key Indicators of a Strong Culture

- Pupils understand and are confident in how to keep themselves and others safe & aware of how to access help; safety and well-being is part of the curriculum
- Staff understand the duty to report to police any case where they suspect FGM has occurred on girl under 18
- DSL's feedback to referrer in general terms on action taken following an expression of concern
- Staff understand the duty to refer to the LADO/CoG should concerns exist re. conduct of an adult with a child, and how to do so
- **Pupils feel safe and are safe**

First impressions

- Does safeguarding stand out as your most important priority?
- How robust is the greeting/signing in procedure?
- Visitors leaflets?

Monitoring

- How do you evaluate the effectiveness of your systems/procedures?
- How is it planned? Which aspects are covered
- Can you evidence how monitoring has led to improvements?
- Is the annual audit your only tool for monitoring safeguarding?
- How are governors involved?

Concern Log/ CP Records

- How are concerns logged?
- How effective are your systems?
- How are records analysed to identify issues/patterns?
- How do you know?
- Who checks?
- Quality assurance?

Attendance

- Do you understand your attendance?
- Do vulnerable groups attend less than others?
- Persistent Absence
- Exclusions – are the children safe at home?

Further Information

Andy Yeoman and Matthew Rixson are running workshops throughout the county over the next few months. Link to HTLC is below. Bespoke work can be arranged.

[HTLM0016 Supporting Leaders to Develop and Maintain A Positive Safeguarding Culture](#)

Hampshire Inspection and Advisory Services

HIAS is able to support you in all aspects of leadership development linked to leadership of safeguarding:

Reflecting on your systems and practices to keep children safe

Developing a better understanding of how to test the effectiveness of your safeguarding culture

Clarifying roles in keeping children safe

Reflection & planning, for further monitoring and improvements
Signposting

For further details on the full range of services available please contact us using the following details:

Tel: 01962 874820 or email: hias.enquiries@hants.gov.uk

HTLC professional learning moodle

- Searchable course catalogue linked to the Learning Zone.
- Course updates.
- In-house training opportunities.
- Online calendar of events.
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- Bespoke consultancy services.

Link: <https://hias-totara.mylearningapp.com/>

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