

INDEPENDENT BEHAVIOURS

Teacher assessment

RAG rating of current practice

Learners don't currently do this...	Learners do some of this...	Learners are competent in this...
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Emotional			
Can speak about own and others behaviour & consequences			
Tackle new tasks confidently			
Can control attention and resist distraction			
Monitors progress & seeks help appropriately			
Pro Social			
Negotiates when & how to carry out tasks			
Can resolve social problems with peers			
Is aware of feelings & others & helps & comforts			
Engages in independent cooperative activities with peers			
Shares & takes turns independently			
Cognitive			
Is aware of own strengths & weaknesses			
Can speak about how they have done something or what they have learned			
Can speak about planned activities			
Can make reasoned choices & decisions			
Asks questions & suggests answers			
Motivation			
Initiates activities			
Finds own resources without adult help			
Develops own ways of carrying out tasks			
Plans own tasks, targets & goals			
Enjoys solving problems			

From 'Developing Independent Learning in Children Aged 3 – 5', Holly Anderson, Penny Coltman, Charlotte Page & David Whitebread – University of Cambridge.