

Secondary Performance and Progress Group 2024-25

The Secondary Performance and Progress Group (PAPG) is a very well attended network meeting that meets twice a year for comprehensive updates and discussion on matters of mutual interest to secondary school headteachers and senior leaders, particularly concerning improving outcomes, performance data and the curriculum.

All senior leaders are welcome to attend PAPG and contribute to the forum. Meetings will be led by HIAS data and curriculum leads and will also draw upon HIAS teaching and learning, and subject expertise.

Key features of the meetings:

- To share crucial updates including changes to national policy, Department for Education (DfE) performance indicators and Ofsted frameworks.
- Changes in outcomes to performance indicators both locally and nationally are shared, and implications evaluated.
- Discussion around how schools are setting targets and measuring progress.
- Focus on improvement in outcomes for ALL pupils, particularly those in key vulnerable groups.

The PAPG group has proved to be an excellent platform to address current needs with the right balance of key speakers and networking discussions in order to develop and move school strategy forward.

The opportunity to gain an insight into evidence-based practice which in turn has had a direct positive impact on student outcomes has been particularly beneficial. The session regarding the use of data with middle leaders led by Scalby School in Scarborough was particularly thought provoking, leading to a much-needed developed practice in school. Alongside the opportunity to hear from key speakers, networking with colleagues enabled good opportunities to share current priorities and be reassured that we are not alone in our quest.

I just wanted to say thank you! As always, your positive energy and wealth of knowledge whilst facilitating the sessions is very much appreciated."

Date	Time
Spring – 26 March 2025	13:00-16:30

Keyword Search: PAPG

Cost: Sub £75 / SLA £40 / Full £90

