**Appendix 2** **Teaching and Learning Peer-to-Peer Classroom Practice**

**2b Peer Observation Recording Form**

**\*when working with the proforma below, the shaded area should be completed between peers before the start of the observation period.**

|  |  |  |  |
| --- | --- | --- | --- |
| Team or Pair Peer Observation Form | | | |
| Teacher observing: |  | Teacher being observed: |  |
| Class name: |  | Number of adults: |  |
| Before the lesson | | | |
| Focus of the observation /  Identified challenge: |  | | |
| What can we expect to see?  What are the children learning? Why this? Why now?  Who is/are the focus group/s?  What is the task variation?  How are children grouped?  What are the resources? For Whom? Why?  Where are other adults working if available? Why?  How will the lesson start, develop and end?  What are you expecting pupils to produce by the end of the lesson? |  | | |
| Learning objective: |  | | |
| Success criteria: |  | | |
| During the lesson | | | |
| What did we observe?  What went well (WWW)? Even better if (EBI) |  | | |
| Why was this happening? |  | | |
| Where was the teacher consistent with their expectations of children’s learning? |  | | |
| Where was the teacher inconsistent with expectations of children’s learning? |  | | |
| After the lesson | | | |
| What impact did the teacher’s teaching have on the children’s learning? |  | | |
| What impact did the teacher’s instruction have on the children’s engagement? |  | | |
| What suggestions do you have for strengthening the teaching and/or learning? |  | | |