**XXXXXXX School Governor Dashboard – End of Autumn 2 2024**

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| **Key Priority 1: Continue to improve quality of****How do we know?**HT report to governorsGovernor monitoring of performance managementGovernor monitoringSchool Improvement Plan and SEF reviewSubject Manager presentations to governorsGovernor / subject manager meetingsGovernor discussions with parents / questionnaires**education with a continued focus on the** **development of writing**a) English (including writing and speaking and listening)b) Skills progressions / high standards of teaching and learningc) Progress for target groups**Data Summary – Milestone 1 Data (November 24)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|   | **FFT 50 (FFT 20)** | **% at ARE**  | **Compared with the end of the previous year for this cohort** | **Compared with last year’s cohort at this point** | **Gap closed from KS1 (S+)** | **Groups to target (S+)** |
| B | S+ | C+ | D | B | S+ | C+ | D | B | S+ | C+ | D |
| **CURRENT YEAR 6** |
| Reading | 79% (84%) | 17 | **57** | 88 | 92 | -5 | -2 | -3 | -2 | +2 | +2 | +3 | = | PP | Boys |
| Writing | 84% (88%) | 9 | **52** | 91 | 92 | -7 | -6 | -2 | -2 | +3 | +1 | = | -2 |  | Boys, PP |
| Maths | 84% (89%) | 19 | **61** | 85 | 89 | -14 | -5 | -2 | -2 | +5 | +7 | -5 | -3 | Boys, PP |  |
| R,W,M | 71% (79%) | 6 | **46** | 81 |  | -4 | -5 | -2 |  | +3 | +5 | -2 |  | PP | Boys, PP |
| **CURRENT YEAR 5** |
| Reading | 78% (82%) | 19 | **60** | 86 | 91 | -5 | -2 | = | = | +4 | +4 | +1 | +1 | PP | Girls, PP |
| Writing | 75% (80%) | 12 | **52** | 85 | 91 | -8 | -1 | = | = | -1 | +11 | -6 | -2 | PP | Boys, PP |
| Maths | 78% (83%) | 25 | **60** | 88 | 90 | -12 | -3 | = | -1 | +5 | +11 | +2 | +2 |  | Girls, PP |
| R,W,M | 64% (71%) | 9 | **43** | 78 |  | -5 | -3 | -1 |  | +3 | +13 | -5 |  | PP | Boys, PP |
| **CURRENT YEAR 4** |
| Reading | 78% (82%) | 13 | **51** | 84 | 90 | -13 | -16 | = | -2 | -7 | -1 | +2 | = | Boys | Boys, PP |
| Writing | 75% (79%) | 13 | **46** | 77 | 86 | -1 | -3 | -3 | +1 | +2 | +10 | +3 | +5 | Boys | PP |
| Maths | 76% (82%) | 26 | **52** | 83 | 89 | -2 | -8 | -4 | -2 | +6 | -6 | +2 | +2 |  | Girls, PP |
| R,W,M | 63% (70%) | 6 | **35** | 71 |  | -1 | -7 | -7 |  | = | +1 | +3 |  | PP | Girls, PP |
| **CURRENT YEAR 3 (Data from KS1)** |
| Reading |  | 0 | **49** | 89 | 93 | = | -6 | +4 |  | -11 | -6 | +12 | +10 | Boys, PP | PP |
| Writing |  | 0 | **21** | 79 | 85 | = | -6 | +16 |  | -7 | -20 | +6 | +9 | Boys, PP | Boys, PP |
| Maths |  | 1 | **30** | 79 | 85 | +1 | -3 | = |  | -18 | -22 | +1 | +3 | PP | Girls, PP |
| R,W,M |  | 0 | **11** | 72 |  | = | -6 | = |  | -3 | -24 | +4 |  | Boys, PP | PP |

**Key for Assessments**On track to be:B Beyond ARES Securely meeting AREC Close to ARED %Domains Close+**Quality of Teaching and Learning Summary (Autumn Term 2024)**(based on lesson observation, work scrutiny and assessment data)

|  |  |  |
| --- | --- | --- |
|  | % of Teaching and Learning | Compared with last term |
| Outstanding | 48% | -17 |
| Good or better | 100% | = |

 | **Key Priority 2: Continue to improve** **How do we know?**HT report to governorsGovernor monitoringSIP and SEF reviewHT awards folder / celebration assembliesDisplays around the schoolGovernor transition questionnaire**behaviour, attitudes and personal** **development with a particular focus on****promotion of cultural capital**a) Behaviour / HEARTS values b) Mental health / cultural capital / Back to Basics**Behaviour Summary**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Cards this half term** | **Compared with last half term** | **Total cards from start of year** | **Compared with this point last yr** |
| Y | O | R | Y | O | R | Y | O | R | Y | O | R |
| Y3 | 3 | 1 | 2 | = | -1 | -1 | 6 | 3 | 5 | -82 | -31 | -4 |
| Y4 | 26 | 9 | 1 | +5 | +1 | +1 | 47 | 17 | 1 | +5 | +7 | -3 |
| Y5 | 38 | 17 | 0 | -17 | +2 | -1 | 93 | 32 | 1 | +73 | +28 | +1 |
| Y6 | 7 | 5 | 0 | +1 | +2 | = | 13 | 8 | 0 | -9 | -1 | = |
| **Whole School** | **74** | **32** | **3** | **-11** | **+4** | **-1** | **159** | **60** | **7** | **-13** | **+3** | **-6** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Incidents this half term** | **Compared with last half term** | **Incidents from start of year** | **Compared with this point last yr** |
| Exclusions | 0 | = | 0 | -8 |
| Equality | 3 | -3 | 9 | +1 |
| Bullying | 4 | +3 | 5 | +4 |
| Sexual Harr. | 2 | -1 | 5 | +2 |
| Violence | 6 | = | 12 | -3 |
| Restraint | 5 | -6 | 16 | = |

  | **Key Priority 3: Continue to improve leadership and management, embedding new leadership structure and ensuring effective use of time and resources** a) Effective safeguarding (inc e-safety)b) Effective use of time and resourcesc) Leadership structure**How do we know?**HT report to governorsSIP and SEF reviewGovernor monitoring of performance managementSubject manager presentationsGovernor/subject manager meetingsLLPR report |
| **Key activities** **Extra-curricular****Clubs**Choir; Eco Club; Church choir; Times tables; Hula hooping / skipping; Football; Table tennis; Rounders; We love reading; Dance; Knitting / sewing / crochet; Cooking; Board games**Trips**Y5 Planetarium; Y6 Peel House; Y3 St Faith’s Advent; Choir at Meridian**Events;** Coffee Mornings; Y3 Drop Stop and Read; Individual photos; Parent Consultations; Police Van Visit; No Pans Day; Reverse Advent Calendar; Y6 Theatre Company Visit; Remembrance Tree; Carol Service; Christmas Performances; Secrets Rooms; Catch Up Flu Immunisation; Christmas Parties**Training and development****Twilights / INSET Days**Teacher / LSA Partnership; My Happy Mind; Moderation; Action planning; Disadvantaged pupils; Neurodiversity**External courses / LA Adviser**Prevent; Reach2Teach; SWAN; Section 19 Permits; English conference; Back to Basics; Transforming SEND; Behaviour; Maths Managers; Safer Recruitment**Networks**ECT; Maths; English; School Admin; District HT; Attendance; RE; SENCo Circle; Science**In House**ECT Induction; LSA training**Monitoring**Learning walks / drop ins; Safeguarding / SEND / Health and Safety Governor Monitoring; Performance Management (Support Staff); Pupil Progress Meetings |
| **Attendance**

|  |  |  |  |
| --- | --- | --- | --- |
| (National average: 96%) | **From start of year** | **Compared with last half term** | **Compared with this point last year** |
| Y3 | 97.7% | -0.2 | +2.3 |
| Y4 | 97.5% | +0.1 | +1 |
| Y5 | 96.6% | -0.6 | +1.3 |
| Y6 | 95.3% | -0.9 | -0.1 |
| **Whole School** | **96.8%** | **-0.4** | **+1.1** |
| Authorised absence | 2.5% | +0.4 | -1.1 |
| Unauthorised absence | 0.7% | -0.1 | -0.1 |
| No. of persistent absentees (10%) | 17 | -13 | -20 |

**Penalty Notices**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Total this half term** | **Compared with last half term** | **Total this year** | **Compared with this point last year** |
| **LOA Requests** | 20 | -15 | 55 | +21 |
| **PNs** | 4 | -16 | 24 | +15 |
| **LIT Referrals** | 0 | = | 0 | -1 |

**Key strategies*** Daily HSLW attendance monitoring and intervention / Fortnightly analysis
* Attendance certificates / Letters / Meetings / Parenting Contracts
 |
| **Safeguarding**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Total this half term** | **Compared with last half term** | **Total this year** | **Compared with this point last yr** |
| CPOMS Concerns | 68 (37 pupils) | -34 (= pupils) | 171 (53 pupils) | -83 (-5 pupils) |
| IARFS | 4 | -2 | 10 | +5 |
| Accident Reports | 2 | +1 | 3 | -1 |

**Key strategies*** Weekly DSL meeting to discuss concerns / Half termly Safeguarding Governor monitoring
* Safeguarding on every staff meeting agenda
* Child Protection and Prevent Duty training completed by all staff
 |