**XXXXXXX School Governor Dashboard – End of Autumn 2 2024**

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| **Key Priority 1: Continue to improve quality of**  **How do we know?**  HT report to governors  Governor monitoring of performance management  Governor monitoring  School Improvement Plan and SEF review  Subject Manager presentations to governors  Governor / subject manager meetings  Governor discussions with parents / questionnaires  **education with a continued focus on the**  **development of writing**  a) English (including writing and speaking and listening)  b) Skills progressions / high standards of teaching and learning  c) Progress for target groups  **Data Summary – Milestone 1 Data (November 24)**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | **FFT 50 (FFT 20)** | **% at ARE** | | | | **Compared with the end of the previous year for this cohort** | | | | **Compared with last year’s cohort at this point** | | | | **Gap closed from KS1 (S+)** | **Groups to target (S+)** | | B | S+ | C+ | D | B | S+ | C+ | D | B | S+ | C+ | D | | **CURRENT YEAR 6** | | | | | | | | | | | | | | | | | Reading | 79% (84%) | 17 | **57** | 88 | 92 | -5 | -2 | -3 | -2 | +2 | +2 | +3 | = | PP | Boys | | Writing | 84% (88%) | 9 | **52** | 91 | 92 | -7 | -6 | -2 | -2 | +3 | +1 | = | -2 |  | Boys, PP | | Maths | 84% (89%) | 19 | **61** | 85 | 89 | -14 | -5 | -2 | -2 | +5 | +7 | -5 | -3 | Boys, PP |  | | R,W,M | 71% (79%) | 6 | **46** | 81 |  | -4 | -5 | -2 |  | +3 | +5 | -2 |  | PP | Boys, PP | | **CURRENT YEAR 5** | | | | | | | | | | | | | | | | | Reading | 78% (82%) | 19 | **60** | 86 | 91 | -5 | -2 | = | = | +4 | +4 | +1 | +1 | PP | Girls, PP | | Writing | 75% (80%) | 12 | **52** | 85 | 91 | -8 | -1 | = | = | -1 | +11 | -6 | -2 | PP | Boys, PP | | Maths | 78% (83%) | 25 | **60** | 88 | 90 | -12 | -3 | = | -1 | +5 | +11 | +2 | +2 |  | Girls, PP | | R,W,M | 64% (71%) | 9 | **43** | 78 |  | -5 | -3 | -1 |  | +3 | +13 | -5 |  | PP | Boys, PP | | **CURRENT YEAR 4** | | | | | | | | | | | | | | | | | Reading | 78% (82%) | 13 | **51** | 84 | 90 | -13 | -16 | = | -2 | -7 | -1 | +2 | = | Boys | Boys, PP | | Writing | 75% (79%) | 13 | **46** | 77 | 86 | -1 | -3 | -3 | +1 | +2 | +10 | +3 | +5 | Boys | PP | | Maths | 76% (82%) | 26 | **52** | 83 | 89 | -2 | -8 | -4 | -2 | +6 | -6 | +2 | +2 |  | Girls, PP | | R,W,M | 63% (70%) | 6 | **35** | 71 |  | -1 | -7 | -7 |  | = | +1 | +3 |  | PP | Girls, PP | | **CURRENT YEAR 3 (Data from KS1)** | | | | | | | | | | | | | | | | | Reading |  | 0 | **49** | 89 | 93 | = | -6 | +4 |  | -11 | -6 | +12 | +10 | Boys, PP | PP | | Writing |  | 0 | **21** | 79 | 85 | = | -6 | +16 |  | -7 | -20 | +6 | +9 | Boys, PP | Boys, PP | | Maths |  | 1 | **30** | 79 | 85 | +1 | -3 | = |  | -18 | -22 | +1 | +3 | PP | Girls, PP | | R,W,M |  | 0 | **11** | 72 |  | = | -6 | = |  | -3 | -24 | +4 |  | Boys, PP | PP |   **Key for Assessments**  On track to be:  B Beyond ARE  S Securely meeting ARE  C Close to ARE  D %Domains Close+  **Quality of Teaching and Learning Summary (Autumn Term 2024)**  (based on lesson observation, work scrutiny and assessment data)   |  |  |  | | --- | --- | --- | |  | % of Teaching and Learning | Compared with last term | | Outstanding | 48% | -17 | | Good or better | 100% | = | | **Key Priority 2: Continue to improve**  **How do we know?**  HT report to governors  Governor monitoring  SIP and SEF review  HT awards folder / celebration assemblies  Displays around the school  Governor transition questionnaire  **behaviour, attitudes and personal**  **development with a particular focus on**  **promotion of cultural capital**  a) Behaviour / HEARTS values  b) Mental health / cultural capital / Back to Basics  **Behaviour Summary**   |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | **Cards this half term** | | | **Compared with last half term** | | | **Total cards from start of year** | | | **Compared with this point last yr** | | | | Y | O | R | Y | O | R | Y | O | R | Y | O | R | | Y3 | 3 | 1 | 2 | = | -1 | -1 | 6 | 3 | 5 | -82 | -31 | -4 | | Y4 | 26 | 9 | 1 | +5 | +1 | +1 | 47 | 17 | 1 | +5 | +7 | -3 | | Y5 | 38 | 17 | 0 | -17 | +2 | -1 | 93 | 32 | 1 | +73 | +28 | +1 | | Y6 | 7 | 5 | 0 | +1 | +2 | = | 13 | 8 | 0 | -9 | -1 | = | | **Whole School** | **74** | **32** | **3** | **-11** | **+4** | **-1** | **159** | **60** | **7** | **-13** | **+3** | **-6** |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Incidents this half term** | **Compared with last half term** | **Incidents from start of year** | **Compared with this point last yr** | | Exclusions | 0 | = | 0 | -8 | | Equality | 3 | -3 | 9 | +1 | | Bullying | 4 | +3 | 5 | +4 | | Sexual Harr. | 2 | -1 | 5 | +2 | | Violence | 6 | = | 12 | -3 | | Restraint | 5 | -6 | 16 | = | | **Key Priority 3: Continue to improve leadership and management, embedding new leadership structure and ensuring effective use of time and resources**  a) Effective safeguarding (inc e-safety)  b) Effective use of time and resources  c) Leadership structure  **How do we know?**  HT report to governors  SIP and SEF review  Governor monitoring of performance management  Subject manager presentations  Governor/subject manager meetings  LLPR report |
| **Key activities**  **Extra-curricular**  **Clubs**  Choir; Eco Club; Church choir; Times tables; Hula hooping / skipping; Football; Table tennis; Rounders; We love reading; Dance; Knitting / sewing / crochet; Cooking; Board games  **Trips**  Y5 Planetarium; Y6 Peel House; Y3 St Faith’s Advent; Choir at Meridian  **Events;**  Coffee Mornings; Y3 Drop Stop and Read; Individual photos; Parent Consultations; Police Van Visit; No Pans Day; Reverse Advent Calendar; Y6 Theatre Company Visit; Remembrance Tree; Carol Service; Christmas Performances; Secrets Rooms; Catch Up Flu Immunisation; Christmas Parties  **Training and development**  **Twilights / INSET Days**  Teacher / LSA Partnership; My Happy Mind; Moderation; Action planning; Disadvantaged pupils; Neurodiversity  **External courses / LA Adviser**  Prevent; Reach2Teach; SWAN; Section 19 Permits; English conference; Back to Basics; Transforming SEND; Behaviour; Maths Managers; Safer Recruitment  **Networks**  ECT; Maths; English; School Admin; District HT; Attendance; RE; SENCo Circle; Science  **In House**  ECT Induction; LSA training  **Monitoring**  Learning walks / drop ins; Safeguarding / SEND / Health and Safety Governor Monitoring; Performance Management (Support Staff); Pupil Progress Meetings |
| **Attendance**   |  |  |  |  | | --- | --- | --- | --- | | (National average: 96%) | **From start of year** | **Compared with last half term** | **Compared with this point last year** | | Y3 | 97.7% | -0.2 | +2.3 | | Y4 | 97.5% | +0.1 | +1 | | Y5 | 96.6% | -0.6 | +1.3 | | Y6 | 95.3% | -0.9 | -0.1 | | **Whole School** | **96.8%** | **-0.4** | **+1.1** | | Authorised absence | 2.5% | +0.4 | -1.1 | | Unauthorised absence | 0.7% | -0.1 | -0.1 | | No. of persistent absentees (10%) | 17 | -13 | -20 |   **Penalty Notices**   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Total this half term** | **Compared with last half term** | **Total this year** | **Compared with this point last year** | | **LOA Requests** | 20 | -15 | 55 | +21 | | **PNs** | 4 | -16 | 24 | +15 | | **LIT Referrals** | 0 | = | 0 | -1 |   **Key strategies**   * Daily HSLW attendance monitoring and intervention / Fortnightly analysis * Attendance certificates / Letters / Meetings / Parenting Contracts |
| **Safeguarding**   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Total this half term** | **Compared with last half term** | **Total this year** | **Compared with this point last yr** | | CPOMS Concerns | 68 (37 pupils) | -34 (= pupils) | 171 (53 pupils) | -83 (-5 pupils) | | IARFS | 4 | -2 | 10 | +5 | | Accident Reports | 2 | +1 | 3 | -1 |   **Key strategies**   * Weekly DSL meeting to discuss concerns / Half termly Safeguarding Governor monitoring * Safeguarding on every staff meeting agenda * Child Protection and Prevent Duty training completed by all staff |