**Pupil Progress**

**Class: Year 4 Teacher: XXXXX Term: xxx**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Class Story**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Class Information****Number:** **Boys:** **Girls:** **PP/ Disadvantaged:****SEND:****Pupil mobility:** **Children joining the school during year:****Class Teacher’s SIP/Performance Management Focus**:  | **Attainment at end of previous year ARE+**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** | **RWM** |
| **All** |  |  |  |  |
| **PP** |  |  |  |  |
| **Non PP** |  |  |  |  |
| **Boys** |  |  |  |  |
| **Girls** |  |  |  |  |
| **SEND** |  |  |  |  |

**(Where applicable) Attainment at end of previous key stage ARE+**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** | **RWM** |
| **All** |  |  |  |  |
| **PP** |  |  |  |  |
| **Non PP** |  |  |  |  |
| **Boys** |  |  |  |  |
| **Girls** |  |  |  |  |
| **SEND** |  |  |  |  |

 | **Prediction/Target ARE+ at the end of Year**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** | **RWM** |
| **All (no.)** |  |  |  |  |
| **PP** |  |  |  |  |
| **Non PP** |  |  |  |  |
| **Boys** |  |  |  |  |
| **Girls** |  |  |  |  |
| **SEND** |  |  |  |  |

**ARE KS2 (or KS1) 2022 Results** **Writing:** Sch Hampshire National**Mathematics:** Sch Hampshire National**Reading:** Sch Hampshire National**RWM Combined:** Sch Hampshire National**Target children for greater depth/higher standard:**  |

 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Milestone 1 (% ARE+)** | **Milestone 2 (% ARE+)** | **Milestone 3 (% ARE+)** | **End of Year (% ARE+)** |
| Pupils | R | W | M | RWM | R | W | M | RWM | R | W | M | RWM | R | W | M | RWM |
| All (30) | (20) 67% | (19) 63% | etc |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Boys (15) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Girls (15) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non PP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SEND |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non SEND |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LAC |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EAL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

(Number of pupils) and %

**Route A - General teaching and learning will support to meet end of year expectations:**

**Domain Analysis – Based on formative assessment from current teaching**

|  |  |  |
| --- | --- | --- |
| **Reading**Reading domains: Word Reading- Clarify-Monitor and Summarise-Select and Retrieve-Respond and Explain-Inference-Language for Effect-Themes and Conventions | **Writing**Writing domains: Transcription – Handwriting -Composition and Effect -Text structure and organisation -Vocabulary and Grammar - Sentence structure and text structure | **Maths**Maths domains/aspects: Place Value and Number - Addition and subtraction - Multiplication and division – Fractions – Measure – Geometry -Retrieval of facts - Fluency |
| **Aspects identified for focus in the next term for all pupils** | **Aspects identified for focus in the next term for all pupils** | **Aspects identified for focus in the next term for all pupils** |

**Route B: Children identified where further support is required (those that have gaps and would benefit from some additional support):**

|  |  |  |
| --- | --- | --- |
| **Reading** | **Writing** | **Maths** |
| **Name and aspect identified** |  |  |

**Route C: Children identified where intensive further support is required (those who need something different):**

|  |  |  |
| --- | --- | --- |
| **Reading** | **Writing** | **Maths** |
|  |  |  |

**Route B/C specific interventions:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Priority Group/Pupil** | **Identified Need** | **How will you achieve this?** | **What will success look like?****(Intended impact)** |  | **Evaluation** |
|  |  |  |  |  |  |
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| --- |
| **Review Point - DATE** |
| What now needs to be done to ensure children meet minimum requirements (or ARE) by the end of the year/back on track by next milestone?Impact of interventions to date?Any new or emerging needs?ORWhat does the next year group need to make key priorities for the coming year? |