

Further Improving Teaching and Learning for Better Classroom Impact

*Children's Services Directorate
Elizabeth II Court North,
Winchester
Hampshire SO23 8UG*

Telephone 0300 555 1384
Fax 01962 842355
Textphone 0845 603 5625

Enquiries to Sarah Herrity

My reference

Direct Line

Your reference

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E-mail Sarah.Herrity@hants.gov.uk

Dear Headteacher,

We are pleased to offer your school bespoke, coaching and leadership support to further strengthen the quality, consistency and impact of teaching and learning across curriculum subjects.

Who this is for

This programme is carefully tailored for:

- Teachers who would benefit from structured coaching to improve high-quality inclusive and adaptive teaching
- Expert teachers and middle leaders who are developing as coaches of other teachers
- Senior and middle leaders seeking to strengthen their strategic leadership of teaching, learning and professional development

Our approach

We offer a bespoke, school-specific programme built around a clear improvement focus and underpinned by disciplined coaching cycles.

Typical components include:

- Joint learning walks - Supporting leaders to sharpen evaluation of how teaching should adapt based on evidence and insight into how well pupils have learned what was intended and how to give concrete feedback to support improvement.
- Strategic advisory support - Strengthening teaching and learning improvement planning, with a focus on implementation, sequencing and sustained impact.

Director of Children's Services
Steph How

- Coaching cycles including precise, observable action steps with timely, actionable feedback
- Joint planning, teaching and live coaching.

Our aim is to help bridge the gap between your school policy approaches and consistency in practice.

Programme structure

Typically delivered as:

- 3-6 half-day visits
- Working with 1–3 teachers or 1-2 leaders per cycle
- Structured into iterative coaching rounds to ensure sustained improvement
- Dates and structure are agreed flexibly with each school

Impact for your school

This programme is designed to:

- Secure rapid improvements in classroom practice
- Improve consistency of effective teaching across subjects and year groups
- Develop leader expertise in evaluating and improving teaching
- Build internal coaching capacity for long-term sustainability
- Strengthen inclusive practice so all pupils access an ambitious curriculum

Cost and booking

Cost: agreed according to level of support required in terms of the number of days requested

Commissioned through: Management Partnership

Dates: arranged directly with schools

We would welcome the opportunity to work in partnership with you to secure high-quality, inclusive provision for all pupils. To book your place or discuss further please email Sarah Herrity at sarah.herrity@hants.gov.uk.

Yours sincerely,
Sarah Herrity

HIAS General Inspector/Adviser
Secondary Lead for History