Hampshire County Council

Improvement and Advisory Service

# District Headteacher Briefings

## Autumn 1 2026

# Local headteacher updates – Basingstoke and Deane

## New appointments

- Overton – Angela Nicholls (Sept 26)
- Cliddesden – Fiona Barrow (Sept 26)
- South View Federation – Laura Turnnidge (Sept 26)
- Great Binfields – Kelly Dillon (Sept 26)
- Oakley Infant – Jennie Clark (Sept 26)

## Acting/Interim heads

- Laura Thomas – Hatch Warren Jnr
- Diane Charman – Chiltern
- Emma Hartley – Ecchinswell and Sydmonton

# Summary

- HIAS updates, including LinkedIn
- SIP annual visit guidance
- National, county and district data headlines
- KS2 Data checking
- Ofsted framework update (Sept 26)
- IDSR changes – similar schools comparator
- 2 district projects on transition and personal development
- KCSiE – volunteer supervision DBS
- New RSHE guidance
- World Mental Health Day
- Register for Pol-Ed
- Safeguarding audit
- General updates
  - RISE attendance networks
  - Health and safety updates
  - SEND updates, training and experts at hand
  - Local Area SEND inspection – bite size updates
  - School Governance updates
  - School crisis communication pack
  - Climate unity conference
  - PLAB survey and flowchart
  - PE update
  - EYFS training and RISE network
- HeadsUp4Headteachers and Chairs briefings to support headteachers

**Please read all slides for full information**

**Slides with actions are hyper-linked and relevant action is highlighted on the slide**

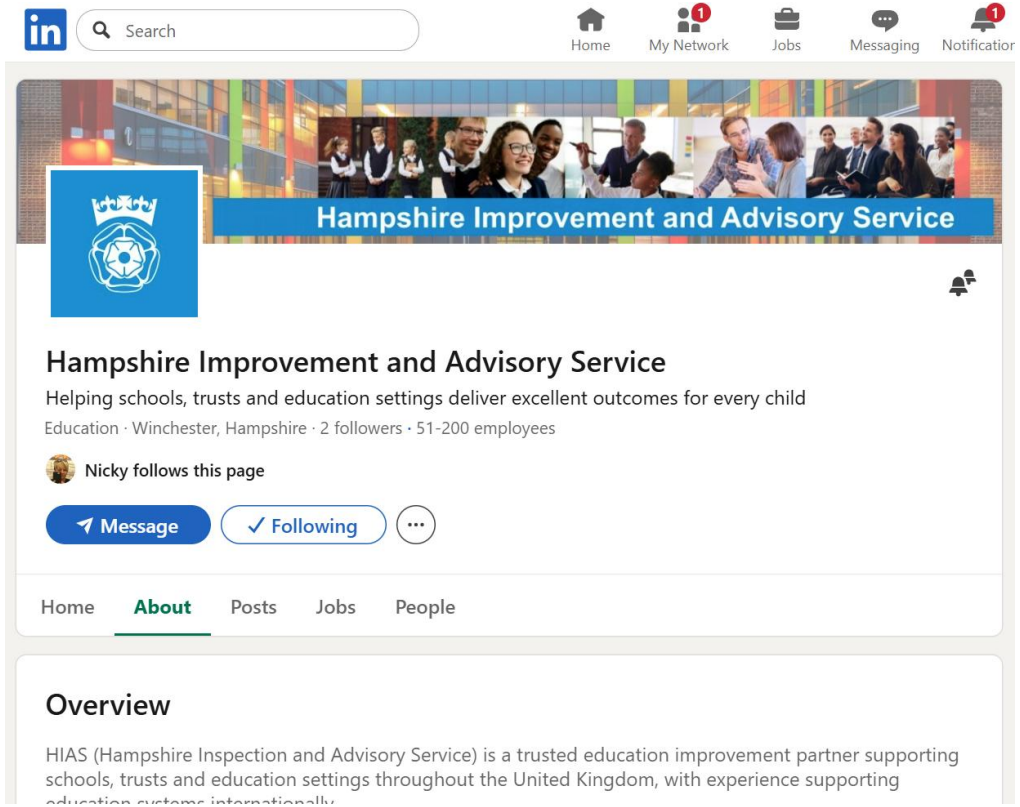
# Education and Inclusion Update

- Ann Truman to retire at Christmas 2026. Details regarding alternative arrangements to be shared when finalised
- Jane Wilson and Tim Walters also retiring at Christmas – recruitment for two new PPIs recently undertaken.
- Stuart Adlam retiring February 2027

# Stay Connected with HIAS on LinkedIn

**Follow HIAS for insight, resources and professional learning : [Hampshire Improvement and Advisory Service: About | LinkedIn]**

The HIAS LinkedIn page is a new professional space for sharing trusted educational insight, practical guidance and the latest support available to schools and trusts.
Follow the page to discover professional learning opportunities, useful resources and updates from HIAS advisers and specialists.
We will also share examples of effective practice and celebrate the impact of our partnerships with schools and education settings.




**Live now**

**Follow HIAS and stay connected with expertise that supports your school.**

# SIP Annual Visit Guidance (Primary)

Primary School Improvement Partner Annual Visit Guidance 2026-2027.pdf

- Changing name from LLP to SIP – school Improvement Partner
- Guidance for SIP visits published in schools comm
- Trialling a new approach to SIP visits, schools involved have been contacted

# Assessment Update

Autumn 1 2026

# Assessment Update

Department for Education

Academic year 2025/26

**Key stage 2 attainment: National headlines**

Accredited official statistics on the headline statistics on attainment in key stage 2 national curriculum assessments in England.

**RWM** 63% of pupils met the expected standard, up from 62% in 2025

In **reading**, 75% of pupils met the expected standard, unchanged from 2025
In **maths**, 75% of pupils met the expected standard, up from 74% in 2025
In **writing**, 73% of pupils met the expected standard, up from 72% in 2025
In **grammar, punctuation and spelling**, 74% of pupils met the expected standard, up from 73% in 2025
In **science**, 82% of pupils met the expected standard, unchanged from 2025

Release home - Key stage 2 attainment: National headlines - Explore education statistics - GOV.UK

# Data headlines (B&D)

- EYFS above national but gap between national and district is closing
- Disadvantaged and SEND pupils in EYFS above national and improving
- Phonics above national and 3 yr improving trend
- Disadvantaged and SEND are slightly below national and SEND is declining
- MTC marginally above Hampshire but slightly below national
- KS2 outcomes at EXS+ above national and Hampshire, with 3 yr improving trend in maths, GPS and combined
- KS2 GDS is in line with national but percentage is declining against previous outcomes
- Children at SEN support are achieving well at the end of KS2
- Disadvantaged pupils are not achieving as well as peers
- Attendance above national
- Suspensions high and increasing

Priorities

- Focus on disadvantaged/non-SEND children across the district
- Reduce suspensions
- Increase proportion of schools exceeding national at EXS+

# GLD B&D Vs National/HCC

| | 2024 | 2025 | 2026 |
|---|---|---|---|
| **National** | 67.7 | 68 | 72.4 |
| **Hampshire** | 71.8 | 71.9 | 76.1 |
| **B&D** | 74.2 | 73.4 | 74.8 |
| **Difference to nat.** | +6.5 | +5.4 | +2.4 |

# GLD Pupil groups 2026 (B&D)

| | Disadvantaged | Non-SEND disadvantaged | SEN Support |
|---|---|---|---|
| **National** | 54.7 | 66.4 | 30.7 |
| **B&D** | 58.3 ↑ | 69 ↑ | 40.1 ↑ |
| **Difference to nat.** | +3.6 | +2.6 | +9.4 |

# The non-SEND disadvantaged/ non-SEND, non-disadvantaged gap (GLD) (B&D)

| | Non-SEND disadvantaged | Non-SEND, non-disadvantaged | Gap |
|---|---|---|---|
| 2024 | 64.8 | 83.9 | 19.1 |
| 2025 | 63.1 | 83 | 19.9 |
| 2026 | 69 | 83.4 | 14.4 |

# Phonics (B&D)

| | 2024 | 2025 | 2026 |
|---|---|---|---|
| **National** | 80.3 | 80 | 82 |
| **Hampshire** | 80.9 | 81 | 83 |
| **B&D** | 80.6 | 81.1 | 82.3 |
| **Difference to nat.** | +0.3 | +1.1 | +0.3 |

# Phonics Pupil groups 2026 (B&D)

| | Disadvantaged | Non-SEND Disadvantaged | SEND support |
|---|---|---|---|
| **National** | 68.3 | 82.4 | 55.8 |
| **B&D** | 66.9↑ | 81.0 ↑ | 47.0 ↓ |
| **Difference to nat.** | -1.4 | -1.4 | -8.8 |

# The non-SEND disadvantaged/ non-SEND, non-disadvantaged gap (Phonics) (B&D)

| | Non-SEND disadvantaged | Non-SEND, non-disadvantaged | Gap |
|---|---|---|---|
| 2024 | 74.9 | 90.3 | 15.4 |
| 2025 | 74.2 | 91.1 | 16.9 |
| 2026 | 81 | 91.9 | 10.9 |

# MTC

| Mean score | 2024 | 2025 | 2026 |
|---|---|---|---|
| **National** | 20.7 | 21.1 | 21.7 |
| **Hampshire** | 20.1 | 20.6 | 21.4 |
| **B&D** | 20.8 | 20.9 | 21.5 |
| **Difference to nat.** | +0.1 | -0.1 | -0.2 |

# KS2 RWM 2026 (B&D)

| % EXS | 2024 | 2025 | 2026 |
|---|---|---|---|
| **National** | 60.4 | 62 | 63 |
| **Hampshire** | 59.6 | 61 | 63 |
| **B&D** | 60.4 | 63.1 | 64.1 |
| **Difference to nat.** | = | +1.1 | +1.1 |

# KS2 GDS RWM 2026

| % GDS RWM | 2024 | 2025 | 2026 |
|---|---|---|---|
| **National** | 7.7 | 8.4 | 9 |
| **Hampshire** | 8.2 | 8.3 | 9 |
| **B&D** | 9.5 | 8.7 | 8.9 |
| **Difference to nat.** | +1.8 | +0.3 | -0.1 |

# KS2 RWM Pupil groups 2026 (B&D)

| | Disadvantaged | Non-SEND, disadvantaged | SEN Support |
|---|---|---|---|
| **National** | 48.2 | 64.2 | 23.9 |
| **B&D** | 41.2 ↓ | 58 ↓ | 31.2 ↑ |
| **Difference to nat.** | -7.0 | -6.2 | +7.3 |

# The non-SEND disadvantaged/ non-SEND, non-disadvantaged gap (KS2) (B&D)

| | Non-SEND disadvantaged | Non-SEND, non-disadvantaged | Gap |
|---|---|---|---|
| 2024 | 56 | 73.8 | 17.8 |
| 2025 | 65.1 | 77.1 | 12 |
| 2026 | 58 | 79.9 | 21.9 |

# Key 2026 KS2 Checking Details

**Data Purpose:** Review provisional performance summaries and pupil-level CSV files to verify pupil attribution before tables are published in December 2026.

**Marking Reviews:** Note that outcomes from marking reviews returned on 30 September will not be reflected in this September checking window

# Ofsted Update

Autumn 1 2026

# Framework updates from September 2026

What you need to know about the September 2026 updates to education inspections – Ofsted: education

New operating guidance and toolkit can be found here - School inspection: toolkit, operating guides and information - GOV.UK

Summary of changes are here : Summary of changes - GOV.UK




Remember to use the most up to date documents!

# IDSR updates – similar schools

- Reordering and format changes
  - Summary tables prioritised
  - Charts moved to new annex
  - New attendance and behaviour summary tables
- New similar schools' comparator for achievement
  - New analysis to compare your school to a unique group of 50 similar schools to further contextualise achievement outcomes
  - Further details on the methodology: Similar schools model for attainment - GOV.UK



From Autumn 2026 we plan to incorporate pupil outcomes for the EYFSP, once the data is made available by the Department for Education. In the meantime, data about national EYFS outcomes can be found in the annex.

| | Versus national average | | | | Versus similar school average* | | | |
|---|---|---|---|---|---|---|---|---|
| | 2023 | 2024 | 2025 | 3-year average | 2023 | 2024 | 2025 | 3-year average |
| RWM expected standard | Close to av. (non-sig) | Above (non-sig) | Close to av. (non-sig) | Above (non-sig) | Above (non-sig) | Above (non-sig) | Above (non-sig) | Above (sig+) |
| RWM higher standard | Below (sig-) | Below (non-sig) | Below (non-sig) | Below (sig-) | Below (non-sig) | | Below (non-sig) | Below (non-sig) |
| Reading expected standard | Close to av. (non-sig) | Close to av. (non-sig) | Close to av. (non-sig) | Close to av. (non-sig) | Above (non-sig) | Above (non-sig) | Above (non-sig) | Above (non-sig) |
| Reading higher standard | Close to av. (non-sig) | Close to av. (non-sig) | Above (non-sig) | Above (non-sig) | Above (non-sig) | Above (non-sig) | Above (sig+) | Above (sig+) |
| Writing expected standard | Close to av. (non-sig) | Close to av. (non-sig) | Close to av. (non-sig) | Close to av. (non-sig) | | Above (non-sig) | | |
| Writing greater depth | Below (sig-) | Close to av. (non-sig) | Below (sig-) | Below (sig-) | Below (non-sig) | | Below (non-sig) | Below (sig-) |
| Maths expected standard | Close to av. (non-sig) | Close to av. (non-sig) | Close to av. (non-sig) | Close to av. (non-sig) | | | | |
| Maths higher standard | Close to av. (non-sig) | Above (non-sig) | Close to av. (non-sig) | Close to av. (non-sig) | Above (non-sig) | Above (non-sig) | Above (non-sig) | Above (sig+) |
| EGPS expected standard | Close to av. (non-sig) | Close to av. (non-sig) | Above (non-sig) | Close to av. (non-sig) | Above (non-sig) | Above (non-sig) | Above (non-sig) | Above (sig+) |
| EGPS higher standard | Above (non-sig) | Above (sig+) | Close to av. (non-sig) | Above (sig+) | Above (sig+) | Above (sig+) | Above (non-sig) | Above (sig+) |
| Year 4 MTC score | Above (sig+) | Above (sig+) | Above (sig+) | Above (sig+) | - | - | - | - |
| Phonics expected standard | Close to av. (non-sig) | Above (non-sig) | Close to av. (non-sig) | Close to av. (non-sig) | - | - | - | - |

* Only "above" and "below" bandings are displayed.

# Improving transition for new pupils joining your school

Effective transition is critical to pupil success. Poorly managed school or phase changes can negatively affect both wellbeing and academic progress, particularly for vulnerable pupils.
This two-part twilight training is designed to strengthen schools' transition provision, equipping teachers with practical, evidence informed strategies to better support new pupils and their families from the point of admission so that they can quickly belong, thrive and achieve in their new school.

**Course overview:**

**Twilight session 1**: Pastoral and parental transition – This session explores structured, tiered approaches to communication, information sharing, and support for pupils and families, strengthening relationships and inclusion.

**Twilight session 2:** Academic transition – This session focuses on identifying pupils' starting points, understanding individual needs, and putting in place targeted strategies to accelerate progress from the outset.

This training is particularly valuable for schools with high pupil mobility. It is intended to help class teachers and/or senior leaders seeking to improve curriculum continuity and transition processes for new pupils. Please contact Alister.moses@hants.gov.uk if you require any further information.

**Led by Alister Moses (SIP) with input from Talavera Infants schools, Aldershot**
**Date/time: 12 November 2026, 16:00 – 17:30**, **14 January 2027, 16:00 – 17:30**
**Location: Kempshott Infant School, Basingstoke**
**Total cost to attend**: 2 hrs Management Partnership
**To book your place, complete the 2627-012 Improving transition for new pupils joining your school booking form**

# Developing a more impactful personal development and wellbeing curriculum

Designed for school leaders, this new training session will support participants in strengthening their Personal Development and Wellbeing (PD&W) provision to ensure it is effectively tailored to meet the needs of all learners, particularly those who are most vulnerable.
The session will be led by a School Improvement Partner (SIP) who is a serving Ofsted team inspector, with input from a Hampshire headteacher with recent experience of inspection under the current framework.

**By the end of the session, attendees will leave with:**

- A sharper understanding of 'strong' PD&W provision and its role in improving outcomes for all groups of pupils
- Clear priorities for development within their own school context
- Practical, evidence-informed strategies to enhance the curriculum offer
- Greater confidence in ensuring provision is inclusive, responsive and impactful for all pupils.

This training is particularly suited to senior leaders and teachers with strategic responsibility for PD&W. The session is capped to 20 attendees. Please contact Alister.moses@hants.gov.uk if you require any further information.

**Led by Alister Moses (SIP), with input from Diane Charman B&D Headteacher**
**Date/time: Thursday 5th November 2026, 13:30 – 16:00**
**Location: Oakridge Junior School, Basingstoke**
**Total cost to attend**: 2 hrs Management Partnership
**To book your place, complete the 2627-011 Developing a more impactful personal development and wellbeing curriculum – booking form**

# Safeguarding update

Autumn 1 2026

# Volunteer supervision

**Crime and Policing Act 2026**

- In force from 1 September 2026.
- Removes the exemption that allowed supervised volunteers to work without an enhanced DBS check and children's barred list check.
- Creates eligibility for an enhanced DBS check with barred list check; this becomes a 'must' for schools.

**When?** KCSiE states:

"The Crime and Policing Act 2026 made changes to regulated activity, meaning that any person volunteering in a school or college in a role that involves teaching, training, instructing or **supervising children frequently** or on **more than 3 days in a 30-day period or overnight** is now in regulated activity (see paragraph 315 for more information on regulated activity). Where this applies, schools or colleges should obtain an enhanced DBS check with children's barred list information."

# New RSHE guidance from 1 September 2026

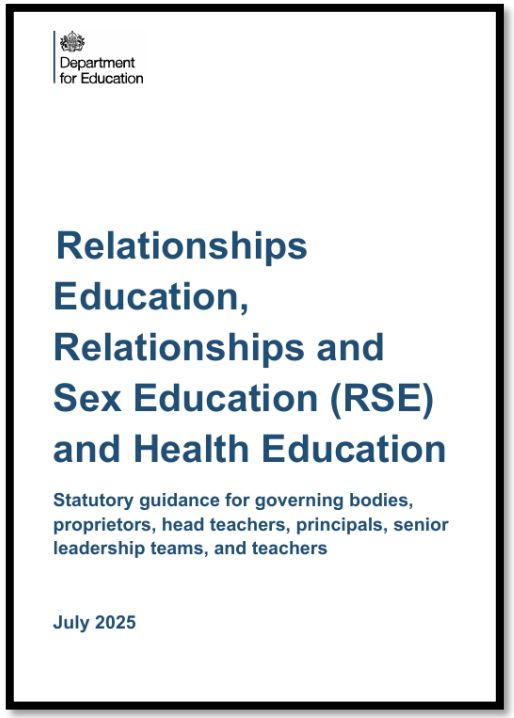
Relationships Education, Relationships and Sex Education and Health Education guidance

- Every school's policy should have been ratified by governors
- Parents should have been consulted as part of the review of the policy and schools should retain their evidence of this consultation
- The policy needs to be on every school's website
- RSHE curriculum should have been amended to cover the new elements within the guidance

If you would like to commission a review of your provision or if you would like your PSHE/RSE lead to attend the termly PSHE/RSE network meeting, then please contact:

Primary: roary.pownall@hants.gov.uk

Secondary: helen.dear@hants.gov.uk



# World Mental Health Day 10 October 2026

## Theme：Lived Experiences Heard: Real Voices, Real Change

**The World Federation for Mental Health's 2026 theme encourages schools to listen to and elevate the voices of children, young people and families, recognising that lived experience can shape more effective support and positive change.**

**All recent national publications show that paying attention to pupil and staff mental health is key to improving outcomes for all pupils.**

**Opportunity to plan, suggested activities.**

- Pupil voice forums exploring wellbeing, belonging and support in school
- Assemblies focused on mental health awareness and reducing stigma
- Staff wellbeing and mental health conversations
- Parent/carer workshops on emotional wellbeing and support pathways
- Displays, form-time activities and awareness campaigns throughout October
- Review of attendance, anxiety-related absence and support plans for vulnerable pupils
- Review of attendance, anxiety-related absence and support plans for vulnerable pupils
- Promotion of local CAMHS services

**It helps to secure effective:**

- Safeguarding
- Attendance and Engagement
- Inclusion and Early Intervention
- Achievement, Belonging and Wellbeing

# How CAMHS is supporting the World Mental Health Day Initiative

**Hampshire CAMHS is running "The Big Drop In" across four locations: Bordon, Eastleigh, Havant and Fareham**

- Attendees can book a place online or simply drop in.
- Aim is to provide early support, advice and resources for young people, families and professionals, helping to reduce unnecessary CAMHS referrals.
- Havant event will include an additional Learning Disabilities (LD) focus, with specialist staff in attendance.

https://hampshirecamhs.nhs.uk/events/



# Pol –Ed: encourage you to register your school

[Register Now | Pol-Ed - A positive force in education]

Pol-Ed®

A positive force in education™

DONNA JONES
POLICE & CRIME COMMISSIONER
HAMPSHIRE & ISLE OF WIGHT

**What is Pol-Ed?**

Pol-Ed is a digital education programme targeted towards school-aged children. It aligns with the **PSHE, RSHE, Citizenship and Personal Development Curriculum**, with multiple delivery methods including assemblies and lessons.

The lessons empower children with knowledge and skills to help them stay safe and make positive informed choices. It equips teachers with engaging age-appropriate education to children with practical safety strategies to foster resilience.

It is a collaboration with education, police and local authorities working together to keep children safe.

Please register your school directly with Pol-Ed **HERE**.

If you'd like more information please contact your Local Authority Education Lead or Police School Link Officer.

This is a **free** resource for all schools across Hampshire and the Isle of Wight to use.

This has been fully funded by the Office of Police and Crime Commissioner for Hampshire and the Isle of Wight.

**Topic areas include:**

Relationships
Understanding the law
Wellbeing
Keeping safe
Vaping
Anti social Behaviour
& many more.




# Safeguarding Audit




The safeguarding audit is on the following link for you to complete – the deadline is September 30th.
**Annual audit: safeguarding children in education | Education and learning | Hampshire County Council**

On this webpage, you will find an audit tool and guidance which is for your internal audit as this helps to ensure you have an evidence base for all of the statutory requirements and also helps to formulate the action plan.

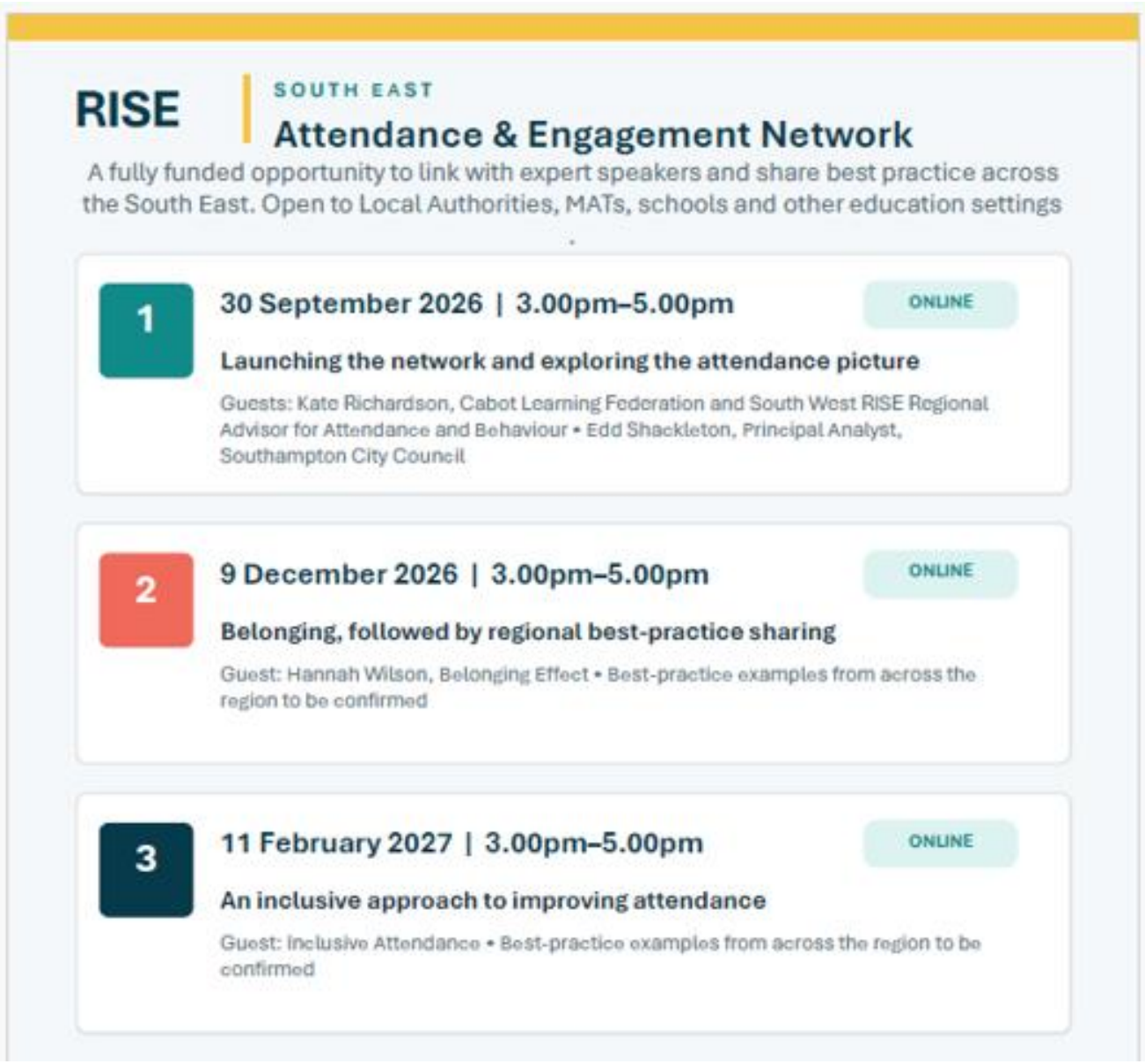
You then complete the online form which will be the submission to HSCP. The questions are very similar to last year, with some tweaks to the physical intervention questions and an additional question about training related to online harms. Any questions, please email me - cindy.pritchard@hants.gov.uk

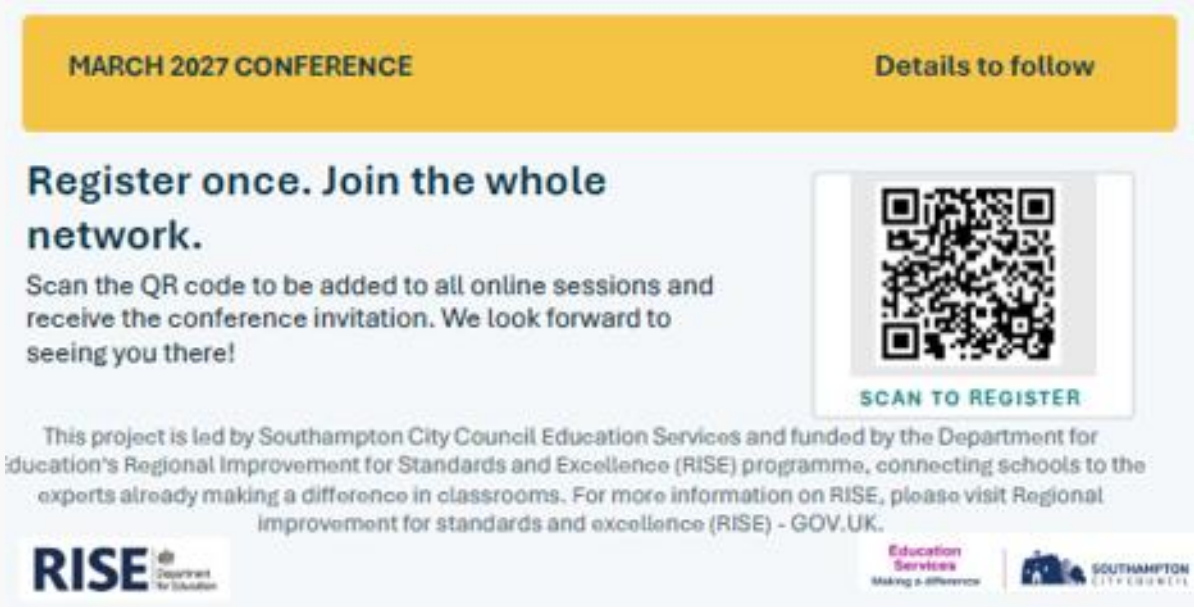
If you want to keep a copy of your responses, go to the three dots on the right hand side, select print from the drop down, then save as PDF.

# General update

Autumn 1 2026

# RISE South-East Attendance & Engagement Network



# Health and Safety Update

There are no specific actions on this slide but it is useful to know where to find H&S links

**Summer term**

- H&S Briefings — May 2026
- Benedict's Law Briefings — June 2026
- Risk Assessment Assurance Sessions — July 2026
- RA Self-Assessment Return requirement — July 2026

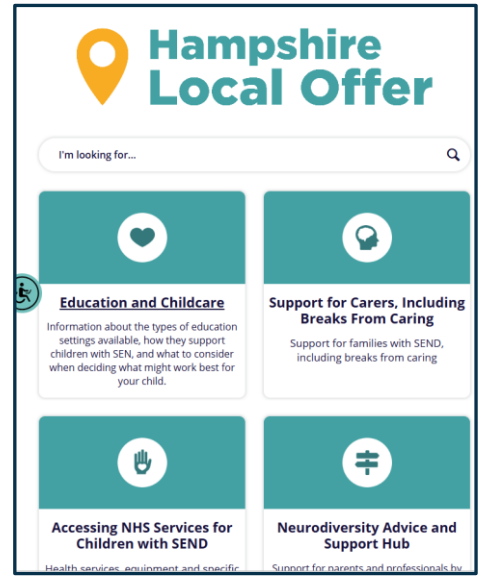
**Autumn term**

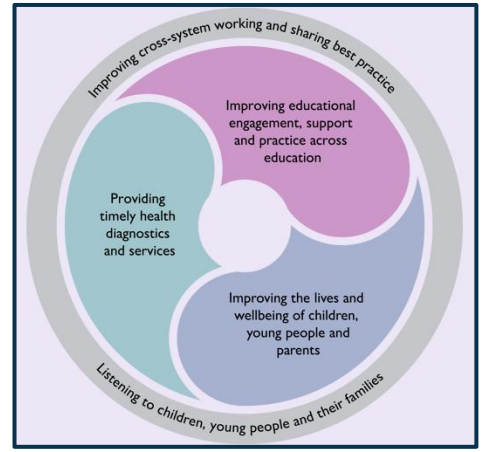
- **Risk Assessment Training sessions** -there is an expectation that all maintained schools will have attended the training where identified through the agreed criteria - you will have received invitation if required
- Annual Health & Safety Self-Assessment 2026/27
- Benedict's Law (the School Allergy Safety Bill) and draft policy
- Health & Safety Resources A - Z | Hampshire Services for Schools
- **Legionella compliance support** Legionella Management Activities

# SEND Update

**SEND: reminder - Local Offer is published by the local authority and not individual schools.**
SEND Local Offer | Hampshire CTSH

**Local Area Partnership Board: please ensure you keep abreast of the LAPB meetings, the Strategy and the decisions.**
Local Area Partnership - Hampshire | Hampshire CTSH



# SEND & Inclusion: Key Updates with regards to SEN Reform work in Hampshire

## 1 Experts at Hand

**Launches September 2026**

- Practical advice, training and signposting
- Half Term 1 sessions now available
- Half Term 2 offer coming later this month

VIEW HALF TERM 1 OFFER

## 2 Stakeholder Reference Group

**Help shape Hampshire's SEN Reform Plan**

- Representation across all education phases
- Contribute feedback and inform decision-making
- Sign up to represent your setting

SIGN UP / FIND OUT MORE

## 3 Hampshire Approach to Inclusion

**100+ settings already committed**

- A shared approach to inclusive practice
- Aligned with DfE inclusion standards
- Join the growing network of settings

SIGN UP TO THE APPROACH

**Three opportunities to strengthen SEND and inclusion across Hampshire settings.**

# Experts at Hand offers for the Autumn term half term 1

## Open to all education providers - Early Years to Post 16

Launching September 2026 as part of Hampshire's SEN Reform Plan, Experts at Hand provides practical advice, training and signposting to support early intervention and build capacity across education settings.

The Autumn offer focuses on SEMH, speech, language and communication needs, and autism, with an emphasis on proactive approaches, networking and sharing effective practice.
Half Term 1 virtual sessions are available now, with no additional sign-up required.
Half Term 2 details will follow later this month.

Phase one of the roll out will run through the autumn term and will be split into four broad localities as the work to establish local delivery teams commence.
These localities will be:

- North (Basingstoke, Deane, Hart, Rushmoor),
- East (East Hampshire, Havant),
- South (Fareham, Gosport, Winchester, Eastleigh)
- West(New Forest, Test Valley).

We look forward to seeing you for the virtual sessions.



Experts at Hand Offer for Early Years, Schools and Post 16 Autumn Half Term 1

Hamson, Laura

**These are the Experts at Hand Offers for the Autumn term half term 1. These are open to all education providers - Early Years to Post 16**

The Experts at Hand initiative launches at the start of September 2026 as a key component of Hampshire's SEN Reform Plan. The autumn term offer is designed to support early intervention, build confidence and capacity whilst providing a focus on the most frequent areas of need which are Social, emotional and mental health needs, Speech, language and communication needs and Autism. This will work to provide universal access to practical advice and signposting in line with the aims of the Experts at Hand approach.

Feedback events around the offer identified that education settings wanted training to focus on foundational aspects and proactive approaches and to have better networking and opportunities to share practice. Therefore, these are the areas of focus for the autumn term offer.

Phase one of the roll out will run through the autumn term and will be split into four broad localities as the work to establish local delivery teams commence. These localities will be: North (Basingstoke, Deane, Hart, Rushmoor), East (East Hampshire, Havant), South (Fareham, Gosport, Winchester, Eastleigh) and West (New Forest, Test Valley).

Below is the timetable of sessions for localities and the virtual links which can be used to access these for the first half term. No other sign up is required at this time. The wider offers linked to SEND and Inclusion that do not fall into the Experts at Hand remit, will be published by usual communication routes later this month.

| Month | Session |
|---|---|
| **September 2026** | Introduction to the **Experts at Hand Offer** and toolkit signposting led by County Education Managers |
| **September 2026** | **Top tips for being a SENCo in Hampshire** led by School Improvement and Specialist Teacher Advisory Service |
| **October 2026** | Introduction to **Verbo** led by E&I Therapy Service |
| **October 2026** | Introduction to A**nxiety and the Push and Pull Factors** led by School Improvement |
| **October 2026** | Introduction to **Speech, Language and Communication Profiles** led by E&I Therapy Service |
| **October 2026** | Introduction to the **Total Communication Approach** led by E&I Therapy Service and Specialist Teacher Advisers |

## Experts at Hand Offer - Autumn 1



**Experts at Hand Offer for Early Years, Schools and Post 16 Autumn Half Term 1**

Hamson, Laura

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# Local Area SEND Inspection: bite size updates

A series of short, practical sessions designed to help multi-agency professionals understand their contribution to Local Area SEND inspection readiness.

Each 30-minute session will include:
- A 15-minute presentation, recorded for later viewing
- A 15-minute live Q&A
- Practical guidance for professionals across education, health, social care and partner services

**Who should attend?**
These are for direct working professionals and leaders from all organisations contributing to services and outcomes for children and young people with SEND.

| **Tuesday 29 September, 11:30am–12 noon** | **Monday 5 October, 10:30–11am** |
|---|---|
| **Guide to the SEF and Local Area Partnership Strategy**<br>Understand our shared direction, how evidence informs improvement, and<br>the strengths and priorities identified across the partnership.<br>**Register here: Guide to SEF and LAPB** | **Getting Inspection Ready**<br>Explore how to communicate clearly and confidently, demonstrate impact, remain honest about challenges, and keep children, young people and families at the centre.<br>**Register here: Inspection Ready** |
| **Monday 19 October, 12:30–1pm** | **Thursday 22 October, 3–3:30pm** |
| **Annex A: Your Roles and Responsibilities**<br>Learn how services contribute to Annex A and work together to present<br>a clear, shared evidence story about the SEND system.<br>**Register here: Roles and Responsibilities** | **Tracked Learners: Your Roles and Responsibilities**<br>Understand how a tracked learner audit follows a child or young person's journey and how partners can connect their actions and evidence to impact.<br>**Register here: Tracked Learners** |

# Support for SEND Reminders

A range of **fully funded SEND support and resources** is available to help settings strengthen inclusive practice:

**Complex SEND eLearning**: Five practical modules covering

1. **Understanding need**: trauma and attachment, sensory and communication needs, working memory, social communication and emotional regulation.
2. **Inclusive teaching**: strengths-based approaches, one-page profiles, assistive technology, task planning, sensory circuits and targeted strategies.
3. **Inclusive curriculum**: reasonable adjustments and the key inclusion threads of **regulation, communication and sensory-motor development**.
4. **Inclusive environments**: creating accessible, communication-friendly environments using visuals, aided language and environmental adaptations.
5. **Inclusive behaviour**: behaviour support planning, reviewing policies and developing pupil-centred approaches.

**Access the fully funded eLearning**

**Fully funded SEN support line** SEN Support Line Enquiry Form ***High recommendation and satisfaction rates***

**Family Information and Support Hub** – The Local Offer SEND Local Offer | Hampshire CTSH
Ordinarily Available Provision and SEND Support | Hampshire CTSH

# Statutory SEND Digital Optimisation Updates

## Good news!

### Consultations through the EHC Hub

The EHC Hub is now live for consultations, providing improved tracking and greater efficiency in managing responses.

- All consultations from 1 September 2026 will be sent through the EHC Hub.
- Training is available to support settings with the transition.
- For training or support, contact josh.knatt@hants.gov.uk

### Payments and Funding

A new payment approach for schools and academies will launch during the week commencing 14 September 2026, providing greater consistency and transparency around top-up funding.

To create one clear financial record for the year:

- Summer 2026 top-up payments previously made through the existing system will be reversed using the original payment method.
- A new payment covering Summer and Autumn 2026 top-up funding will then be issued through the new process.
- Maintained schools will continue to receive payments via journal transfer, with academies receiving non-PO payments.

For queries regarding the transition, contact becky.rogers@hants.gov.uk

# School Governance Updates

## Subscribing schools receive fortnightly newsletters links to recent legislative changes and advisory resources.

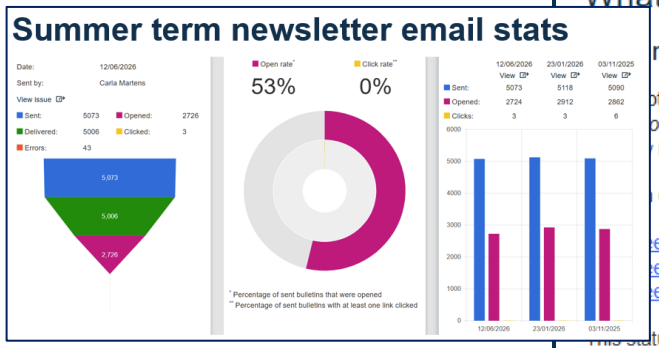
Average number of governors sent the Update via email = **4952**
Number of recipients opening the email = **52-56%**
Number of links within the Update that are clicked by recipients = **3%**

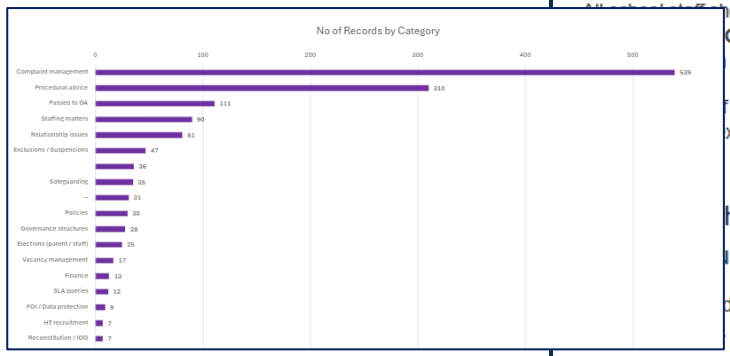
Limited awareness of HSS site and all of the available resources

Reviewing newsletter approach to Flipbook

Please encourage this item on GB agendas and in your discussion with your Chairs.

Complaint management is the hot helpdesk topic




School Governance Team Fortnightly Update - 11.09.2026

What's new from the Department for Education

ng Children Safe in Education 2026 – now in effect

tember 2026 versions of *Keeping Children Safe in Education*, *Keeping Children Safe in on: Part one* and *Keeping Children Safe in Education: Part one – Overview for all staff* in force and replace all previous versions.

download them from the DfE website:

eping Children Safe in Education 2026: September 2026
eping Children Safe in Education: Part one
eping Children Safe in Education 2026: Part one – overview for all staff

tutory guidance sets out the legal duties that schools and colleges must comply with to safeguard and promote the welfare of children and young people under the age of 18.

hould read Part one in full and may use the overview for staff as a quick
**Governing bodies** should make sure that all staff, including those who do not children, read part one.

the changes introduced in Keeping Children Safe in Education 2026 is x C.

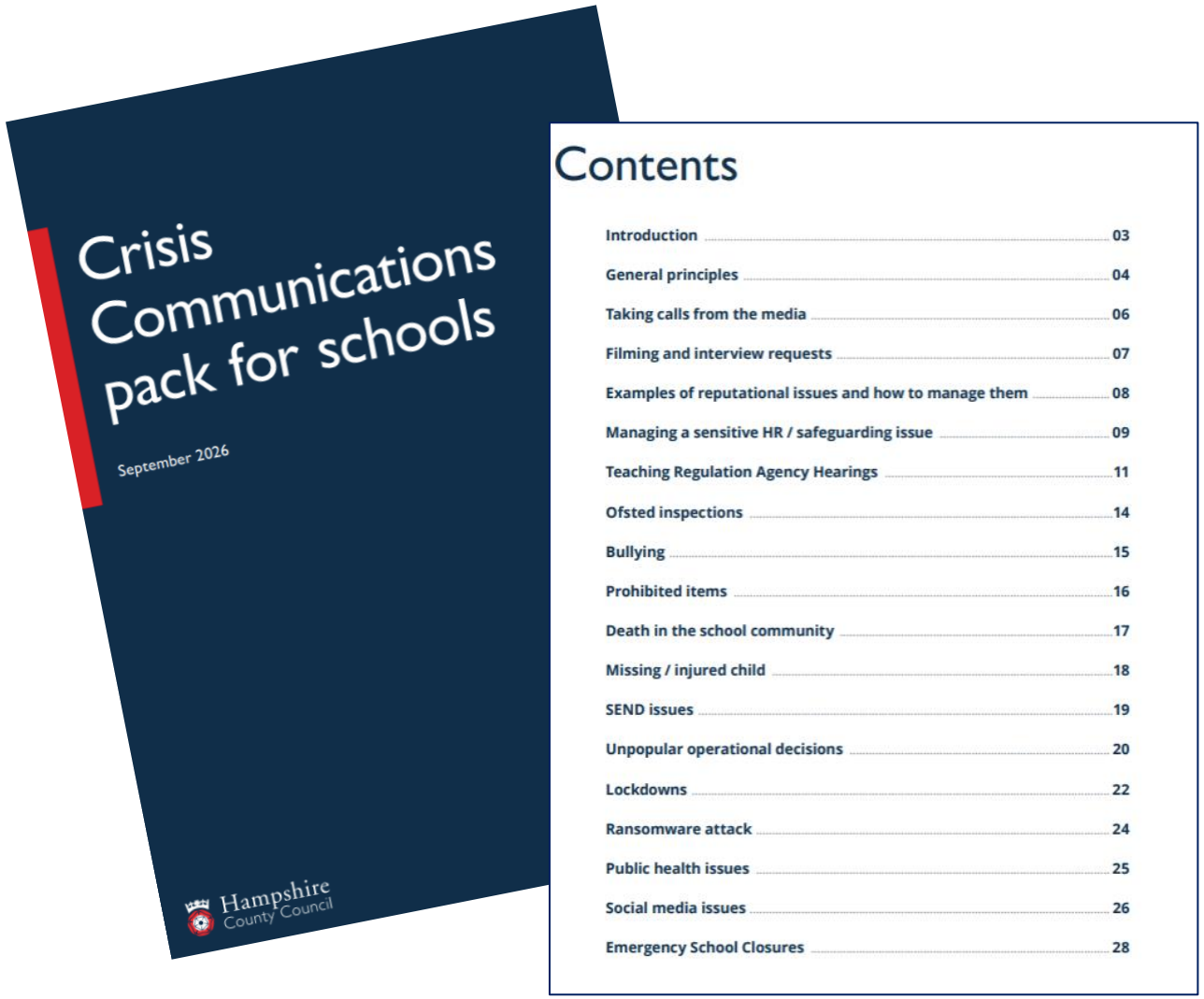
he Maintained schools: Governance guide and the
sts: Governance guide

documents have been updated to reflect changes that came into effect on 1

You can download the maintained schools document from the DfE website: Maintained schools: governance guide - GOV.UK

# Crisis Communication pack for schools

schools-crisis-comms-2026




Share with your teams including governors and refer to when necessary – useful practical advice and links.  Will be updated at least annually




**Wednesday 11th November 2026**
**8:55-12:00pm**

## Hampshire Primary Climate Unity Virtual Conference

- A **free virtual event for Year 2 to Year 6** exploring sustainable initiatives locally and globally in a creative way.
- A morning of **engaging and practical online workshops** from experienced providers. All workshops include **hands-on activities**, along with **interactive mini-games** to keep children motivated and focused throughout.
- Schools are invited to log in to the conference directly from their classrooms and **connect with sustainability themes in meaningful ways, supporting sustainability and climate education.**
- **Over 4000 children** attended the last conference. This year we are delighted to invite **additional year groups** to be part of this exciting **primary conference.**
- Schools can register for the conference using this booking form. For further information please contact Emma Groves at emma.groves@hants.gov.uk

# Hampshire Prejudicial Language and Behaviour survey for schools

Please remember to complete and submit your annual **Prejudicial Language and Behaviour (PLAB) survey**. Prejudicial Language and Behaviour Annual Data Collection for 2025-2026

**Deadline: Tuesday 29 September 2026**

The data collected helps the Local Authority identify trends, plan strategic support for schools and work collaboratively across the county to strengthen responses to prejudicial language and behaviour.

If you would like to be invited to the **spring 2027 virtual briefings**, please ensure you include your **email address** when completing the survey.

The briefings provide an opportunity to explore key findings and share effective practice with colleagues. Access the PLAB Annual Data Collection information and survey

**The Ofsted Framework** makes it clear that inspectors expect schools to keep detailed, easily accessible records for racist incidents. In addition, Ofsted will also expect that *'leaders recognise that bullying takes various forms, and is often motivated by prejudice against particular groups, for example on grounds of race, religion or belief, sex, sexual orientation, gender reassignment, SEND, or because a pupil is adopted, in care or has caring responsibilities; it might be motivated by actual differences between pupils, or perceived differences.'*

**KCSiE 2026:** Prejudice-based harm (paragraph 17): *new duty for all staff to recognise racism, faith-based prejudice, and other discrimination as harm in its own right*

# A tool to support schools with their reporting of Prejudicial Language and Behaviour (PLAB) incidents



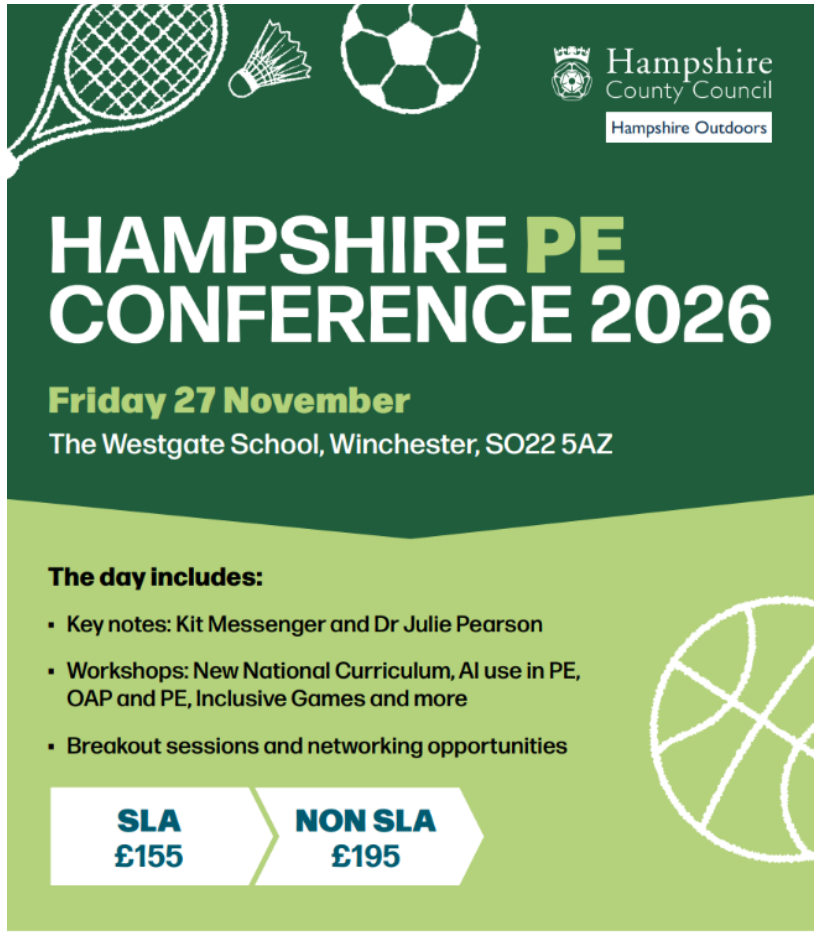
# PE Updates Autumn 2026

## NEW Heath and Safety in PE Document




You will find the new document here

Any questions please email;
PEandSport@hants.gov.uk



# EYFS Training



# RISE Reception Network – Marnel Infant School

## RISE Reception Network In-person Visits

- Tuesday 17th November 2026 (9.30am-11.30am or 1.00pm-3.00pm)
  Focus: Phonics and Reading
- Wednesday 13th January 2027 (9.30am-11.30am or 1.00pm-3.00pm)
  Focus: Role Play - Communication and Language
- Monday 8th March 2027 (9.30am-11.30am or 1.00pm-3.00pm)
  Focus: Enhanced Provision and Learning Environment
- Thursday 6th May 2027 (9.30am-11.30am or 1.00pm-3.00pm)
  Focus: Inclusion - Year 1 Readiness
- Tuesday 29th June 2027 (9.30am-11.30am or 1.00pm-3.00pm)
  Focus: Maths in the Early Years

marnel_infant_school

risereceptionnetworkmarnelinf

Use the QR Code to book on to any of the in-person or Virtual Reception Network Meetings.

# RISE Reception Network – Marnel Infant School

## RISE Reception Network Virtual Network Meetings

- Wednesday 7th October 2026 (1.15pm-2.45pm) / Wednesday 14th October 2026 (3.30pm-5.00pm)
  Focus: Identifying needs within your cohort
- Monday 23rd November 2026 (1.15pm-2.45pm) / Thursday 3rd December 2026 (3.30pm-5.00pm)
  Focus: GLD Data Report
- Tuesday 19th January 2027 (3.30pm-5.00pm) / Monday 25th January 2027 (1.15pm-2.45pm)
  Focus: Role Play - Communication and Language
- Friday 12th March 2027 (1.15pm-2.45pm) / Tuesday 16th March 2027 (3.30pm-5.00pm)
  Focus: Use of AI - including Enhanced Provision and SEND
- Thursday 15th April 2027 (3.30pm-5.00pm) / Monday 19th April 2027 (1.15pm-2.45pm)
  Transition
- Monday 5th July 2027 (3.30pm-5.00pm) / Friday 9th July 2027 (1.15pm-2.45pm)
  Maths in the Early Years

Use the QR Code to book on to any of the in-person or Virtual Reception Network Meetings.

# Early Years Headteacher Briefings

The Early Years Advisory Team deliver termly briefings for Headteachers to share the latest information and guidance around best practice in the EYFS. **The focus of this term's Early Years Headteacher Briefings is understanding and supporting positive behaviour in Year R.** This will be led by a member of the Primary Behaviour Service (PBS) team.

| Date | Time | Area |
|---|---|---|
| 17/11/2026 | 9.30-11.30 | Alton |
| 18/11/2026 | 9.30-11.30 | Winchester |
| 19/11/2026 | 9.30-11.30 | Basingstoke |
| 24/11/2026 | 9.30-11.30 | Romsey |
| 25/11/2026 | 9.30-11.30 | Fareham and Gosport |

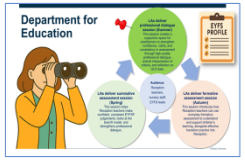
**Booking via the Learning Zone**

# Calendar of core events for Year R – 26/27

- The whole year on one page
- Designed to help schools map their core Year R CPD across the year

## Supporting Confident EYFS Profile Assessments

### DfE training schedule for 26/27




| Term | Schedule | Delivery | Dates |
|---|---|---|---|
| Autumn | Formative assessment | Online | 13/14 October |
| Spring | Summative assessment | Online | 20 January – 12 February |
| Summer | Professional dialogue | In-person | 22 April – 7 May |

Children's Services

## SfYC Early Years Advisory Team - Calendar of core events 2026/27

**September**

- Network to support transitions for vulnerable children in Year R – online (22 Sept, 4-5pm)
- EYFS network for special schools – online (23 Sept, 4-5pm)

**October**

- EYFS network for Small Schools – online (6 October)
- DfE Profile training – formative assessment online events (13-14 October)

**November**

- Year R Network – in person events (3-12 Nov)
- Early Years Headteacher Briefings – in person events (17-26 Nov)

**December**

**January**

- EYFS network for special schools – online (12 January 4-5pm)

**February**

- DfE Profile training – summative assessment online events (20 Jan - 12 Feb)
- Early Years Headteacher Briefings – in person events (23 Feb-4 March)

**March**

- EYFS network for Small Schools – in person event. (1 March)
- Year R Network – in person (8-15 March 2027)
- Transition webinars - online (22-24 March)

**April**

- Network to support transitions for vulnerable children in Year R - online (20 April 4-5pm)
- DfE EYFS Profile training - professional dialogue in-person sessions (22 April-7 May)

**May**

- EYFS network for Small Schools – online (6
- EYFS network for special schools – online (1

**June**

- Early Years Headteacher Briefings – in perso
- Headteacher profile briefings on QA/sense c

**July**

Services for Young Ch

**Advertised on Schools Communications**

# Autumn 2026 – EY Advisory Team Training Opportunities

| | |
|---|---|
| **LSA Network** | 1.10.26 |
| **Early Years Essentials – New to Year R** | 5.10.26 |
| **Inclusion in Year R (OAP)** | 03.11.26 |
| **Head Teacher and Senior Teachers New to EY** | 4.11.26 |
| **Leading the way in Reception** | 10.11.26 |
| **Developing Communication and Language through high-quality interactions** | 11.11.26 |
| **Curriculum: Getting it Right for Everyone** (online) | 8.10.26 & 12.11.26 |




Book via The Learning Zone

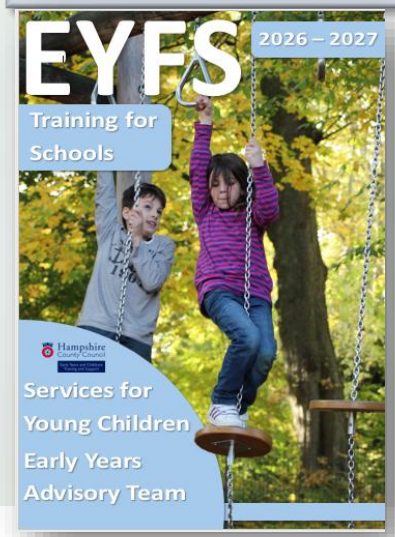
HEYTC22

Hampshire County Council

# Spring 2027 – EY Advisory Team Training Opportunities

| | |
|---|---|
| EYFS Mathsful Play | 14.1.27 |
| High-Quality Learning Environments - Continuous Provision | 3.2.27 |
| Reading and Writing in EYFS | 23.3.27 |
| Curriculum: Getting it Right for Everyone (online) | 4.2.27 & 11.3.27 |
| Head Teacher and Senior Teachers New to EY | 11.2.27 |
| LSA Network | 24.2.27 |
| Early Years Headteacher Briefings | 23.2.27 – 4.3.27 |
| Inclusion in Year R (Schemas) | 2.3.27 |




Book via The Learning Zone

HEYTC22

# Support for Chairs of Governors: supporting your headteacher's professional resilience and wellbeing

To complement the existing work with headteachers, the School Governance Team in conjunction with EPS, has arranged a series of funded online briefings and workshops for Chairs of Governors of maintained schools to assist them in their support of headteacher's wellbeing. Hazel Anderson-Turner will be leading these.




The briefing sessions will provide your Chairs with information about workplace challenges, ways of supporting healthy working practices and their role in helping you remain as effective headteachers. The follow up workshops will provide and interactive forum providing ongoing guidance and advice.

I am confident that your Chairs will find the sessions both interesting and supportive, and encourage you to share the dates in their diaries now.  Booking arrangements will be imminent and will be shared through Governor News

| | |
|---|---|
| **Headteacher Professional Resilience Briefing for Chairs of Governors**<br>Tuesday 20th October 2026<br>6:30-7:30pm | **Headteacher Professional Resilience Briefing for Chairs of Governors**<br>Monday 08 February 2027<br>4:00-5:00pm |
| **Headteacher Professional Resilience Workshop for Chairs of Governors**<br>Tuesday 19th January 2027<br>6:30pm-8:30pm | **Headteacher Professional Resilience Workshop for Chairs of Governors**<br>Friday 26th February 2027<br>10:00am-12:00noon |

# Support Available for Headteachers

A network community for school leaders focused on ***intentional well-being support***

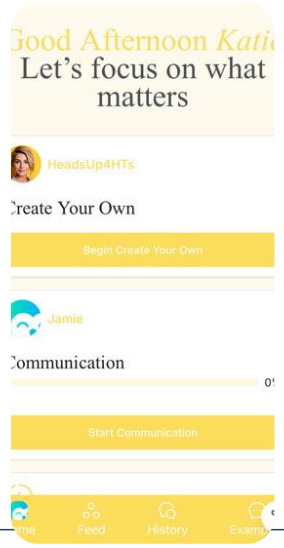
Coaching
Events
Book Clubs
Safe Spaces
Training
Workshops
Conference Keynotes

www.headsup4hts.co.uk



## Peer Support Group- Every Wednesday

- Free, weekly support group for headteachers
- Friendly, confidential, non judgemental support
- Led by a HeadsUp4HTs Facilitator




## Well-being App

- 24/7 Well-being support
- 24/7 Coaching
- Positive Psychology
- AI support based on
- HeadsUp4HTs insights
- ~~£~~15pm

SCAN ME

Improveme

# Support Available for Headteachers

A network community for school leaders focused on ***intentional well-being support***

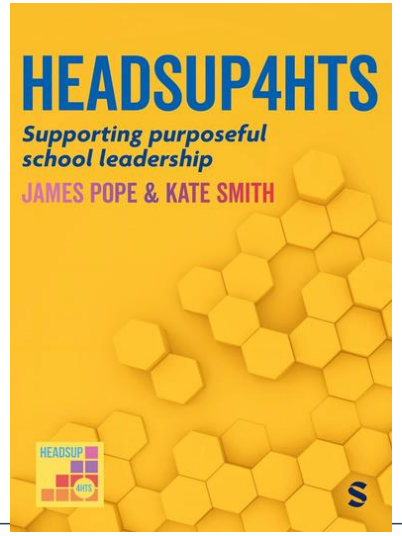
Coaching
Events
Book Clubs
Safe Spaces
Training
Workshops
Conference Keynotes

www.headsup4hts.co.uk



## 1-1 Coaching for school leaders

- 1-1 coaching focused on sustainable leadership & well-being
- 6 x 1 hour session  £895




## Supporting Purposeful Leadership

- Written by Headteachers, for headteachers
- 9 steps to well-being
- Insights from thousands of headteachers
- Practical strategies to support well-being
- Available on Amazon  £19.99